

## Rubric: Israeli-Palestinian Conflict Question

Name: \_\_\_\_\_

Evaluation criteria	Developing	Good	Exemplary
<b>Rigour of reasoning Questions</b>  The student generates a question about the Israeli-Palestinian conflict that will help them better understand the conflict. Once the student conducts some research, the question is answerable.  <i>/3</i>	0-1.5	2-2.5	3
<b>Proficiency of knowledge Sources</b>  The student consults multiple sources and these sources represent more than one viewpoint (ex.: both the Israeli and Palestinian perspectives are consulted). The sources are indicated.  <i>/2</i>	0-1	1.5	2
<b>Rigour of reasoning Answer</b>  The student's answer to the question is complete and clear. Details are provided. If more than one answer or viewpoint exist, they are addressed.  <i>/5</i>	0-2.5	3-3.5	4-5
		<b>Total:</b>	<b>/10</b>