

# Contemporary World

## Grade 11

**Textbook:** Immediate  
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### Competencies:

- 1) Interprets a contemporary world problem** (defines the problem, analyzes the problem, considers the problem as a whole, critically assesses his/her process)
- 2) Takes a position on a contemporary world issue** (examines some points of view on the issue, considers the media treatment of the issue, debates the issue, considers opportunities for social action, critically assesses his/her process)

### Themes:

- Population
- Wealth
- Tensions and conflicts

### Technical skills used in social sciences

- Interpreting and creating maps
- Interpreting written documents
- Interpreting and creating timelines
- Interpreting pictures
- Interpreting and creating graphs
- Interpreting and constructing tables

## **Evaluation Criteria**

- Proficiency in subject-specific knowledge
- Appropriate use of knowledge (execution of *Intellectual Operations*)
- Rigour of his/her reasoning (explanation of a contemporary world problem)
- Expression of a well-founded opinion

## **Intellectual Operations**

- Situate in time and space
- Establish facts
- Characterize a phenomenon related to a world problem
- Make comparisons
- Determine explanatory factors and consequences
- Establish connections between facts
- Establish causal connections

## **Assessment:**

- Assignments
- Projects
- Oral presentations
- Quizzes